

Latin I Syllabus 2024-25

Instructor: Cathleen M. O'Shea

Classroom A.R. Johnson: Room 707

Email: OSheCa@boe.richmond.k12.ga.us

Tutorials: A. R. Johnson – T 7:45-8:30 am and by appointment

Schedule:

Periods 1-4 A.R. Johnson Magnet School

Periods 6-7 Davidson Magnet School

Students Quizlet Link: [Latin I Quizlet Page](#)

[Latin I Remind Link](#)

Course Description: Latin I is an introduction to classical Latin using a reading approach to language acquisition. Students will learn grammar, vocabulary and culture through readings about a Latin family and their experiences in 1st century A.D. Rome. Students will build their English vocabulary by making connections between English words and their Latin roots. They will explore the influence of the ancient Romans on modern day culture through activities on topics concerning history, art and culture.

Materials: Students will use the Ecce Romani Unit I textbook and their computers to access the online textbook, teacher made materials, and websites that include games and language review. Students are asked to be prepared in class with pens and pencils and paper for notes and exercises. Students will also be asked to keep a notebook for this class. Online resources and Canvas will be used for the course. Materials students should acquire for the class:

Notebook, pens of different colors, pencils, highlighters, poster board, school computer.

Outline: Students will study the following topics during the year.

- **Vocabulary:** Ecce Romani I Vocabulary lists Chapters I - XXIV
- **English derivatives:** English words derived from the vocabulary, mottoes, phrases and abbreviations.
- **Grammar:** Regular and Irregular Verbs in the 6 tenses, Nouns and their 6 cases, adjectives and agreement of adjectives, personal pronouns and the demonstratives hic and ille.
- **Culture and History:** Roman life (houses, dress, family life, slavery, etc.), mythology and religion, historical overview (the kings of Rome and the early republic).

Classroom Expectations:

- **Entering the classroom** - students are expected to arrive at class on time and engage in classroom routines.
- **Rules and Instructions** - students are expected to follow all school rules, participate in all classroom activities, and follow teacher instructions

- **Cell phones and technology use** - cell phones, smart watches and other personal devices are not allowed in the classrooms. Devices will be confiscated as per campus rules. Students will use their laptops for all online activities. Students must follow school and classroom guidelines for computer use.
- **Restroom** - students may use the restroom only with teacher permission. Students may not use the restroom the first 15 or last 15 minutes of the class period.
- **Courtesy** - students are expected to show respect for themselves, their classmates, and all ARJ staff.

Grading Policy

Students will be assessed using the following percentages:

Minor Grades: 60% (These assessments will focus on individual skills aligned with course standards)

Major Grades: 40% (These more extensive assessments will focus on course standards)

The final exam will count for 20% of the final grade for the course.

Relearn/Reassess

If a student fails a major assessment, he or she is given the opportunity to relearn skills related to course standards and to be reassessed. Reassessment must occur within 7 days of receiving the original graded assessment.

Late Work and Absence Policy

All work should be submitted promptly. Late work is subject to a penalty of 5% per day up to 5 days (25%). All quizzes and tests missed owing to absence must be made up in a timely manner during tutorial times.

District policies on absences and late work will be followed.

Message from Instructor

I am excited about starting the new school year with my Honors Latin I students. While studying Latin, we will improve our language, literacy and study skills. Be open to learning, working hard, and achieving your highest potential. Scientia potestas est!

Course Outline

Week 1: Introduction to course and classroom procedures.

Week 2: Course Introduction, the basics of learning Latin: who, what, when, where, why? Ecce Romani Chapters 1 and 2, parts of speech, singular and plural, Roman. The Roman family. Vocabulary Quiz

Week 3: Ecce Romani Chapters 3 and 4, parts of speech, singular and plural, the accusative case, Roman dress. Vocabulary Quiz

Week 4: Ecce Romani Chapter 5. Parts of speech, singular and plural, the accusative case, Aeneas. Test on Chapters 1-5.

Week 5: Introduction to the hero Aeneas. Ecce Romani Chapter 6. Nouns and adjectives, infinitives, slavery. Vocabulary Quiz.

Week 6: Ecce Romani Chapter 7 Nominative and accusative cases, declensions, the Roman villa

Week 7: Aeneas. Ecce Romani Review Chapters 1-7. Parts of speech, singular and plural, nominative and accusative, declensions, adjectives and Roman life topics.

Week 8: Ecce Romani Chapter 8. Conjugating verbs in the present tense, the irregular verb sum, esse, vocative case. Patria Potestas. Vocabulary Quiz

Week 9: Ecce Romani Chapter 9. Prepositional phrases with the ablative and accusative cases, major gods and goddesses, Vocabulary Quiz

Week 10: Ecce Romani Chapter 10. Accusative and infinitive, the 4 conjugations, infinitives and imperatives, slavery. Vocabulary Quiz.

Week 11: Review of all Verb forms/Assessment.

Week 12: Verb Assessment. Ecce Romani Chapter 11. The genitive case, 1st, 2nd and 3rd declension noun charts. The founding of Rome. Vocabulary Quiz.

Week 13: Founding of Rome. Ecce Romani chapter 12, uses of the ablative. Vocabulary Quiz.

Week 14: Ecce Romani Chapters 8-12 Review. Cases and declensions, verb conjugations and personal endings, prepositional phrases and uses of the ablative.

Week 15: Review Chapters 8-12/Assessment.

Week 16: Roman Mythology and Mythological Stories

Week 17: Roman Mythology and Mythological Stories

Week 18: Review of 1st semester topics and midterm assessments.

Week 19 midterm assessments.

Second Semester

Week 20: Ecce Romani chapter 13. 3rd declension i-stem nouns, imperfect tense of the verb, Vocabulary Quiz

Week 21 Ecce Romani Chapter 14 The imperfect tense of the verb. Vocabulary Quiz.

Week 22 Ecce Romani Chapter 13 The imperfect tense of the verb. Verb Assessment.

Week 23: Ecce Romani chapter 15: neuter nouns, Roman numerals.

Week 24: Ecce Romani chapter 16. Adjectives of the 1st and 2nd declension. Roman numerals. Vocabulary Quiz.

Week 25: Chapter 17. Irregular verbs. Vocabulary Quiz.

Week 26: Chapter 17 Irregular verbs. Vocabulary Quiz.

Week 27: Ecce Romani Chapters 13-17 Review. Assessment.

Week 28: Ecce Romani Chapter 18. Adjectives of 1st and 2nd declension and 3rd declension. Early heroes. Vocabulary Quiz.

Week 29: Ecce Romani Chapter 19. Perfect tense verbs. Graffiti and Roman travel. Vocabulary Quiz.

Week 30: Ecce Romani Chapter 20 Perfect tense, subordinating clauses with dum, uses of the infinitive, the early Republic. Vocabulary Quiz.

Week 31: National Latin Exam Review.

Week 32: Ecce Romani Chapter 21. Reading comprehension. Vocabulary Quiz.

Week 33: Ecce Romani Review chapters 18-21. Noun-adjective agreement, verb tense review, Test on Chapters 18-21

Week 34: Ecce Romani Chapter 22 The dative case, review of declensions. Assessment on declensions. Vocabulary quiz.

Week 35: Ecce Romani Chapter 23 Nouns as substantives, the future tense of the verb, aqueducts. Vocabulary Quiz.

Week 36: Ecce Romani Chapter 24. The pluperfect tense, the dative with verbs, the ablative of cause, North Africa. Vocabulary Quiz.

Week 37: Ecce Romani Chapter 24 Continued. Pluperfect and Future Perfect Tenses, Uses of the Ablative.

Week 38: Ecce Romani Review Chapters 22-24 cases and tenses. Test on reading comprehension.

Week 39: Review of semester topics for final exam

Week 40: Final Exams

This course outline is a living document that is subject to change as the school year progresses. All school and district policies will be followed. Please discuss any questions you may have with Ms. O'Shea regarding classroom procedures and policies.